

# Kidbrooke Park Primary School

## October 2020 Newsletter

### Dear Parents/Carers,

It has been another fantastic couple of weeks at Kidbrooke Park and we are so pleased to see the children arriving at school on time with smiles on their faces, eager to learn and producing high quality learning. As always, we would like to say a big thank you for your ongoing support with the new school routines; we continue to be proud of every single pupil for their resilience and positive approach. We now need to keep this up. We ask all parents/carers to continue to work with us, especially at the start and end of the school day. Please follow social distancing guidelines and be mindful and respectful of our local community when dropping off and collecting your child. Thank you.

### Bikeability

At Kidbrooke Park, we are continuously striving to build children's independence and develop their life skills. This week, Year 5 were given the opportunity to take part in free Bikeability Cycle Training at Level 1 & 2. This took place on the school playground and on local roads where the children learnt how to become competent cyclists and how to be road safe.

Sky in 5PL said, "The experience was enjoyable, especially learning how to ride one handed so that I can signal safely. We got to ride on local roads which was so much fun, and it was good exercise too!". Ali in 5AO also took part and said, "It was lots and lots of fun, it was challenging as well – we had to cycle in a straight line, stay in control and keep a safe distance too. I would give the week 10/10!"



### Uniform

It has been wonderful to see the children returning to school looking smart in full school uniform and proud to represent Kidbrooke Park. As a reminder, our uniform expectations are as follows:

- Dark grey skirt, trousers or shorts
- White polo shirt or white button-up shirt
- Jumper or cardigan bearing the Kidbrooke Park Primary School logo
- Black, navy or grey tights
- Plain black shoes or trainers (Shoes should be flat and sturdy).
- Blue and white gingham dress (in the summer)

Our P.E. kit expectations are as follows:

- White t-shirt
- Navy or black shorts or jogging bottoms
- Plimsolls or trainers
- No football kits or branded clothing

All jewellery must be removed for P.E. lessons and children are expected to do this independently.

Please ensure all items of clothing have your child's name clearly marked. Finally, as we are now in the midst of Autumn and experiencing typical cold, rainy days, please ensure your child wears a warm, waterproof coat to school.

### Homework

Homework is an essential part of your child's education as it helps to consolidate what they have been learning in school. In addition to this, homework can contribute to continuous progress, as well as promoting a lifelong love of learning. We expect that all children read with an adult (or independently in upper key stage two) for at least 20 minutes every day. This should be recorded in their reading record, which class teachers check weekly and reward pupils for their efforts. Class teachers will also provide your child with weekly spellings and maths homework, please see your child's home learning book for further details.

## Building Update

Last Friday, our Head Boy and Head Girl attended the site of our new build for the traditional 'Topping Out' ceremony. Donning high-vis jackets and hard helmets, Sarah and Charlie had the opportunity to write their names on the final piece of structure and observe it being installed. Sarah reflected on the experience and said, "Mr Trevena's new office looks very cool and there are lots of big windows for natural light – it was very spacious! We got to write our names using permanent marker. The roof is newly built and it looks really nice." Charlie also enjoyed the day, stating, "The whole experience was tremendous – it was fun seeing the structure before the building is fully complete."



## Covid-19 Testing

Parent/carers and children aged 5 and over are able to apply for a coronavirus test through the national testing programme if they are showing any of the Coronavirus Symptoms below.

Coronavirus symptoms are:

- a high temperature
- a new, continuous cough
- a loss of or change to your sense of smell or taste

You can apply for a test by clicking the link below:

<https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name>

It is essential that all individuals who are presenting with symptoms isolate in the family home for 14 days and get a test as soon as possible. If once tested the result returns negative, the isolation can end and the child will be able to return to school. In the event of a positive result, please contact the school immediately. A symptom Chart can be found at the back of this newsletter.

## Mental Well-Being

During these uncertain times, it is important more than ever to promote and prioritise mental well-being and self-care, for both our pupils and for ourselves as adults. We have been extremely impressed by how well the children have adapted to the 'new normal' and shown resilience in an ever changing world. At the start of this term, every class reflected on their experiences of lockdown and discussed how to care for themselves and others around them. Some practical self-care tips can be found below:

- Make more time to eat properly, exercise, and get sufficient sleep.
- Make time to have fun and participate in activities you enjoy.
- Maintain a daily routine - sticking to a routine can be comforting. Develop a routine, and highlight times that are for school/work and times that are for play.
- Nurture a positive self-view - talk about ways you have successfully handled difficult times in the past. Discuss how challenges help to build the strength to handle future difficulties. A key message we tell the children in class is 'not to be afraid of making mistakes'. These are perfect opportunities that help us learn and develop.

If you would like any further information on mental well-being and support services in our local area, please click on the link below:

<https://www.kidbrookepark.greenwich.sch.uk/parents/mental-wellbeing/>

## Communication

We love to hear from you, therefore if you have a question, concern or feedback for us, please call the school office on 0208 856 8315 or email the school at [info@kidbrookepark.greenwich.sch.uk](mailto:info@kidbrookepark.greenwich.sch.uk).

## Dates for Your Diary

Monday 5<sup>th</sup> October – Walk to School Week

**Friday 23<sup>rd</sup> October – INSET Day - School Closed**

Monday 26<sup>th</sup> October - Friday 30<sup>th</sup> October – Half Term

Friday 30<sup>th</sup> October – Year 6 secondary school application deadline

Children return to school - Monday 2<sup>nd</sup> November

Final day of Autumn Term - Friday 18<sup>th</sup> December

## Phase Updates

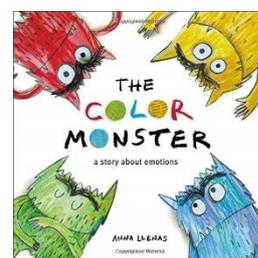
### Early Years Foundation Stage (EYFS)

#### **Ms Tvrz (Phase Leader), Mrs Martin and Ms Montanari**

This week, the children have been bringing in photos of themselves and who lives in their family to share with their peers. The children used their photos to create self-portraits and talked about our skin colour and how everyone is special and unique. We discussed the different facial features and the children learnt a new word 'nostrils' which they found funny!

The children have also been learning how to hold a pencil correctly, making different patterns with increasing control. Using different writing media, the children have made a wonderful Bear Hunt display. In Maths, the children have been learning about shapes and sizes and will be creating a display on an inspirational artist called Kandinsky.

In our continued learning about mindfulness, we have been learning how to keep safe inside and outside the classroom, make new friends and being kind and helpful to others. We have also enjoyed reading the story 'The Colour Monster', which talks about feelings and how each colour represents an emotion; this has been a great way to explain and show each other how we feel.



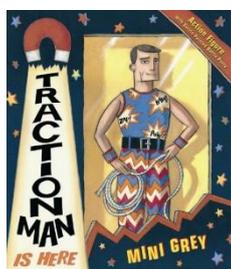
Finally, we are immensely proud of how well the children are doing in the dinner hall. They are being polite and telling the kitchen staff what they would like to eat and are also remembering to say thank you. We are also pleased at how well they can use a knife and fork. The children have impressed a lot of staff members with how quietly they walk in the corridors to and from the dinner hall. Well done EYFS!

### Key Stage 1

#### **Ms Yousif (Phase Leader), Miss Cargill, Miss Chissick and Miss Jones**

For the past few weeks both Year 1 and Year 2 pupils have been getting used to the new classroom set up and it has been great to see them so settled and keen to learn. Despite the restrictions of the 'new normal', our children have been displaying kindness and consideration to others by checking that everyone is OK, being very patient while waiting for their turn to sanitise their hands and being well organised with their stationery packs. We congratulate the children and hope that they continue to be encouraged to display these values at home.

This week, Year 1 pupils have been learning to sit at their tables and concentrate on their written tasks independently. They have been applying their phonics skills while writing labels and signs, as well as in reading and writing. In Maths, Year 1 pupils have been practising to form numerals correctly, count accurately to at least 10 objects and order numbers to 10.

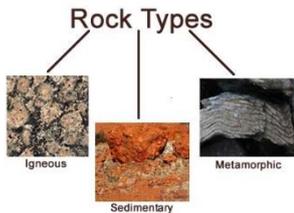


Year 2 pupils have been reading Traction Man is Here by Mini Grey. They have been learning to answer questions about the text and plan and write a sequel to the original story. In Maths the biggest focus has been on partitioning and recombining 2-digit numbers using place value. The children have been developing a much deeper understanding of what each digit in a number represents. Counting forward and back has been extended to 100 and the children have been embracing the challenge.

## Lower Key Stage 2

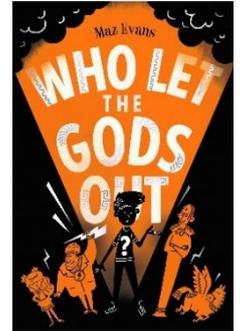
### **Ms Haynes-Hunte (Phase Leader), Miss Sullivan, Mr Watson and Miss Richards**

Year 3 have been incredibly busy writing this week. Not only have they completed instructions on how to be the star of the week, but they have also written their own fables, based on The Fox and the Stork, which Mr Watson has said are 'awesome'!



In Science, the pupils have been learning about different types of rock, which they have found enthralling – please ask your child about their new knowledge of the three kinds!

Year 4 have written a character and a setting description based on the book by Maz Evans, *Who Let the Gods Out*. They described the character Elliot and described what the cave was like that he was trapped in.



All of the children in 4AH and 3NW have been excellent at welcoming new pupils to the school and making them feel safe and settled in the phase.

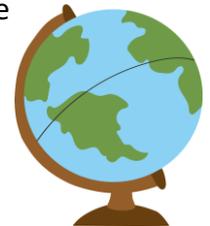
## Upper Key Stage 2

### **Mrs Guy (Phase Leader), Ms Tumanowicz, Mrs Odele and Mr Lohse**



This week, Year 5 have been identifying and translating Roman Numerals in Maths. In English, the children have been writing their own chapter based on the book 'Skellig' chapter, focusing on descriptive vocabulary and fronted adverbials to make their writing interesting.

In Geography, the children have been learning about the topic 'All Around the World' and have been locating countries which are on the equator.



In Year 6, the children have continued to be immersed in the world of Vikings. This week the children have been using the iPads to conduct research into an aspect of Viking life and Norse mythology. The children have been making succinct notes on their research and have used these to write their own non-chronological reports, including appropriate images and captions.

Both year groups have been displaying exemplary behaviour within school – we are extremely proud of the high standards they have set themselves and that they have been role modelling to the other year groups. Well done upper key stage two!

## Identifying Illness

As mentioned earlier in the newsletter, please find below information relating to identifying, common winter illnesses such as flu and colds, comparing the symptoms to Coronavirus.

Symptoms	Coronavirus	Flu	Cold
 Fever	Common	Common	Rare
 Cough	Common	Common	Mild
 Loss of taste and smell	Sudden	Rare	Sometimes
 Fatigue	Sometimes	Common	Sometimes
 Headaches	Sometimes	Common	Rare
 Aches and pains	Sometimes	Common	Common
 Runny/stuffy nose	Rare	Sometimes	Common
 Sore throat	Sometimes	Sometimes	Common
 Sneezing	No	No	Common
 Shortness of breath	Sometimes	No	No
 Diarrhoea	Sometimes for children	Sometimes, especially for children	No